RAIN FOREST INTERNATIONAL SCHOOL

S.I.L. - B.P. 1299

Yaoundé, Cameroon

CONFIDENTIAL CHARACTER REFERENCE

(By a Pastor, Mentor or Youth Worker who is not a family member)

TO BE FILLED OUT BY APPLICANT.

Please deliver this form to a pastor, counselor, mentor or youth worker who is not related to you. The evaluator will send these forms directly to the Rain Forest International School office (or email as attachment to ris-quidance@rfis.org). By submitting this evaluation form and in consideration of having this evaluation and your application considered by RFIS, you hereby release said member, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from the providing, obtaining or using the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in the strictest confidence and will not be shared with students, parents or guardians. This evaluation form will remain confidential

Applicant's Name		Current Grade/Form		
Age Male	Female	_ Telephone	email:	
Applicant's signature:			Date	
TO BE FILLED OUT BY EVA		nh as possible		
Evaluator's Name			Role	
Church or organization				
1. How long have you known	the applicant	t? In what role?		
2. What is the greatest streng	gth of this ap	pplicant?		

3. What is this applicant's greatest weakness?

	pplicant	s succe	ss at R	ain Fore	est?
5. What is the applicant's attitude toward authority and rules?					
6. Do you have any additional information that would help us to meet	the need	ds of thi	s studei	nt?	
(please fell free to attach additional materials if needed)					
7. From what you know would you recommend this student for RFIS?					
7. From what you know would you recommend this student for RFIS? Evaluate student in the following (1 - Excellent to 5 - Poor)	1	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor)	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English)	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults Self Confidence	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults Self Confidence Fulfills Responsibilities	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults Self Confidence Fulfills Responsibilities Cooperation of Parents/Guardian	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults Self Confidence Fulfills Responsibilities	T	2	3	4	5
Evaluate student in the following (1 - Excellent to 5 - Poor) Creativity Leadership ability Personal integrity Initiative Intellectual curiosity Oral expression (in English) Sense of humor Emotional maturity Conduct Concern for others Spiritual fervor Relationship with peers Relationship with adults Self Confidence Fulfills Responsibilities Cooperation of Parents/Guardian Use of time	T	2	3	4	5

This evaluation is CONFIDENTIAL. Please return this completed form to Rain Forest International School, or you may return it to the student in a sealed envelope for him/her to forward to RFIS. Thank you.